

PAR⁺NERS

The project is implemented by 5 partners from Slovenia, Denmark, Greece and Spain.

Public University of Ptuj (Lead partner): an adult education center in Slovenia, with experience in formal and non-formal learning.

p-consulting: an IT and training company in Patras (Greece).

SOSU Ostjylland: the 2nd largest social and health care college in Denmark.

CDEA: the biggest vocational training center in Gipuzkoa (Spain).

EOSA: a company specialized in strategic consultancy and professional training (Spain).

CDEa:  **eosa**
estrategia y
organización, s.a.


LJUDSKA UNIVERZA Ptuj

 **SOSU**
Østjylland

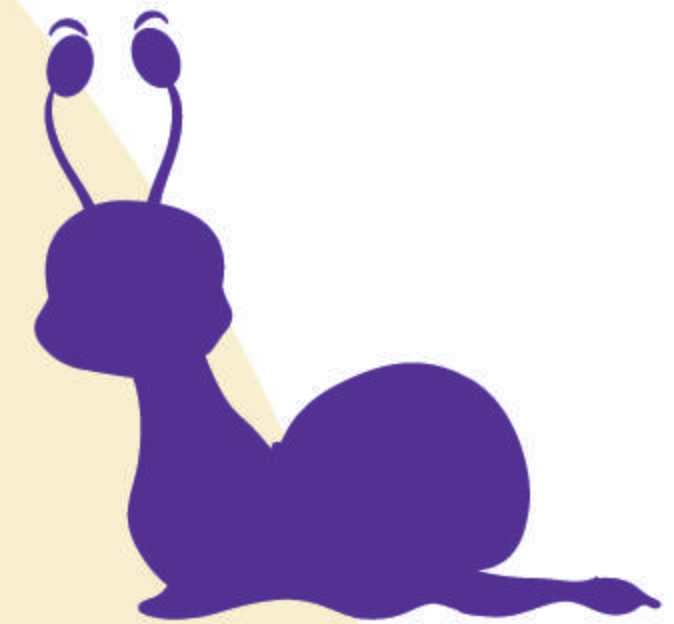
 consulting

Proj No: 2019-1-SI01-KA204-060442



Slow Learning

Developing the skills of
I.T. TRAINERS of elders.



hello@slowlearning.eu

Scan to Learn More!



Erasmus+ Co-funded by the Erasmus+ Programme of the European Union

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

www.slowlearning.eu

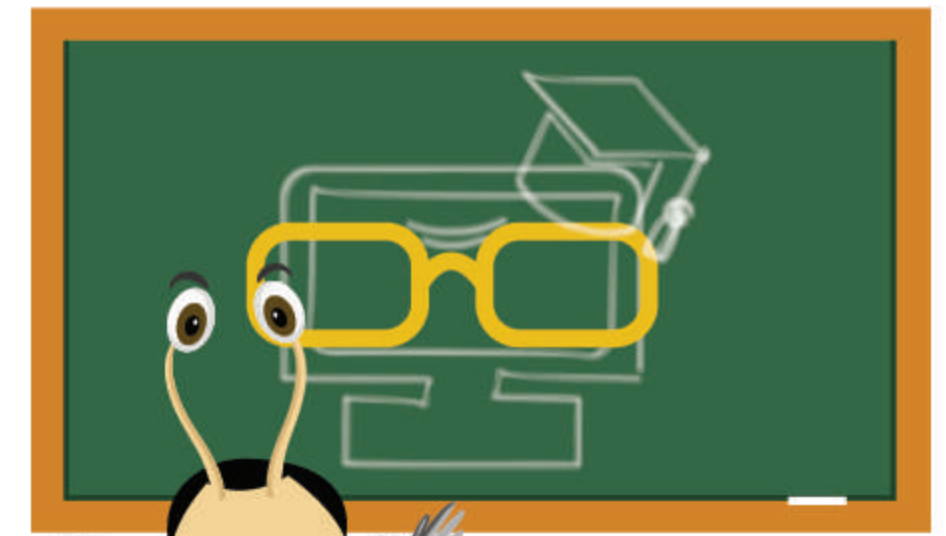


What is Slow learning?

Slow Learning is a 2-year European project, aiming in training IT educators to acquire the competences and skills they need, in order to be able to train effectively elders in new technologies, by using innovative methodologies and tools.

Main Aims

- Better understanding of seniors' expectations & needs in learning environments, focusing on IT training
- Improved knowledge & use of pedagogical tools, in educating seniors in new technologies
- Create the basic theoretical foundations for the implementation of education of IT to older adults
- Get to know seniors as a diverse group of adult learners, for whom education is being prepared according to their needs and for them
- Exchange of good practices among partnership



Target Groups

- Adult educators
- Professionals in IT
- IT teachers / trainers / mentors
- Seniors

